

2012-13 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

Campus Name: **BLACK EL**

Campus Number: **101907148**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,030
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	87%	94%	88%	94%	96%	*	*	*	*	100%	95%	-
	2012	78%	87%	93%	64%	98%	94%	-	*	-	*	70%	87%	*
Mathematics	2013	70%	78%	88%	56%	89%	93%	*	*	*	*	89%	86%	-
	2012	69%	83%	88%	55%	88%	92%	-	*	-	*	60%	74%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	80%	89%	80%	80%	94%	*	100%	-	100%	77%	78%	47%
	2012	77%	86%	90%	82%	84%	94%	*	83%	-	*	70%	74%	50%
Mathematics	2013	69%	82%	86%	90%	79%	89%	*	100%	-	100%	54%	68%	58%
	2012	69%	85%	89%	82%	78%	94%	*	100%	-	*	70%	70%	50%
Writing	2013	70%	76%	88%	90%	82%	92%	*	83%	-	100%	77%	76%	56%
	2012	72%	80%	86%	73%	80%	92%	*	*	-	*	70%	67%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	86%	92%	92%	83%	96%	*	100%	-	*	82%	74%	50%
	2012	78%	87%	93%	100%	83%	97%	*	100%	-	-	100%	83%	*
Mathematics	2013	74%	88%	94%	92%	90%	96%	*	100%	-	*	67%	84%	60%
	2012	78%	91%	97%	100%	90%	99%	*	100%	-	-	94%	86%	*
Science	2013	73%	89%	91%	85%	84%	96%	*	100%	-	*	91%	74%	54%
	2012	73%	90%	95%	86%	88%	99%	*	100%	-	-	94%	86%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	84%	91%	84%	86%	95%	100%	98%	*	96%	83%	80%	58%
	2012	77%	85%	91%	78%	86%	95%	100%	93%	-	100%	82%	78%	54%
Reading	2013	80%	86%	94%	90%	89%	97%	*	100%	*	89%	91%	86%	56%
	2012	79%	86%	92%	79%	88%	95%	*	94%	-	100%	83%	81%	58%
Mathematics	2013	79%	87%	90%	77%	86%	94%	*	100%	*	100%	76%	79%	63%
	2012	77%	86%	91%	76%	85%	95%	*	100%	-	100%	78%	77%	58%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	67%	88%	90%	82%	92%	*	83%	-	100%	77%	76%	56%
	2012	67%	73%	86%	73%	80%	92%	*	*	-	*	70%	67%	*
Science	2013	82%	90%	91%	85%	84%	96%	*	100%	-	*	91%	74%	54%
	2012	80%	89%	95%	86%	88%	99%	*	100%	-	-	94%	86%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	55%	43%	41%	63%	75%	93%	*	44%	39%	33%	20%
	2012	33%	42%	62%	46%	46%	69%	83%	86%	-	57%	41%	34%	9%
Reading	2013	41%	48%	56%	41%	45%	63%	*	87%	*	44%	45%	34%	19%
	2012	38%	47%	65%	48%	55%	70%	*	94%	-	83%	47%	37%	4%
Mathematics	2013	34%	44%	54%	33%	39%	63%	*	100%	*	56%	39%	31%	22%
	2012	33%	43%	57%	38%	41%	65%	*	81%	-	17%	36%	35%	13%
Writing	2013	32%	36%	52%	60%	35%	61%	*	83%	-	20%	31%	33%	17%
	2012	34%	40%	55%	55%	34%	64%	*	*	-	*	30%	21%	*
Science	2013	33%	44%	60%	62%	46%	66%	*	100%	-	*	27%	38%	23%
	2012	29%	41%	73%	57%	49%	82%	*	100%	-	-	44%	42%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	28%	19%	17%	36%	0%	51%	*	24%	12%	11%	5%
	2012	12%	17%	32%	22%	17%	38%	50%	61%	-	21%	12%	9%	1%
Reading	2013	17%	22%	32%	21%	20%	40%	*	53%	*	33%	18%	13%	6%
	2012	15%	21%	35%	34%	18%	42%	*	69%	-	33%	8%	9%	0%
Mathematics	2013	15%	21%	30%	18%	19%	38%	*	67%	*	11%	15%	14%	9%
	2012	14%	20%	31%	7%	19%	38%	*	63%	-	17%	14%	10%	0%
Writing	2013	4%	5%	17%	0%	5%	25%	*	33%	-	20%	0%	2%	0%
	2012	6%	8%	15%	18%	10%	17%	*	*	-	*	0%	3%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	15%	24%	31%	14%	29%	*	20%	-	*	0%	5%	0%
	2012	9%	15%	44%	43%	17%	54%	*	67%	-	-	25%	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	63%	61%	61%	62%	*	82%	-	86%	75%	n/a	-
Mathematics	2013	59%	61%	72%	87%	68%	72%	*	82%	-	*	82%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	20%	9%	12%	25%	*	18%	-	29%	19%	n/a	-
Mathematics	2013	16%	18%	34%	43%	31%	34%	*	55%	-	*	18%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	48%	62%	60%	47%	83%	-	-	-	-	67%	59%	33%
Mathematics	2013	46%	54%	62%	71%	57%	65%	-	-	-	-	44%	48%	31%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	14%	8%	8%	17%	4%	*	0%	-	*	18%	26%	50%
STAAR Cumulative Met Standard														
	2013	87%	94%	97%	100%	93%	99%	*	100%	-	*	100%	90%	69%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	12%	6%	8%	10%	4%	*	0%	-	*	33%	16%	40%
STAAR Cumulative Met Standard														
	2013	88%	96%	96%	92%	93%	99%	*	100%	-	*	91%	88%	69%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	97%	100%	97%
Included in Accountability	92%	94%	94%	95%	88%	96%	100%	100%	*	89%	92%	88%	69%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	4%	3%	0%	0%	*	11%	2%	5%	1%
Other Exclusions	3%	2%	3%	0%	7%	0%	0%	0%	*	0%	3%	7%	26%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	0%	3%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.1%	97.1%	97.9%	97.2%	96.9%	*	97.9%	-	97.0%	96.4%	97.3%	97.3%
2010-11	95.7%	96.0%	97.2%	98.4%	97.3%	97.0%	*	97.6%	-	97.0%	96.8%	97.7%	97.5%

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Total Students: 1,030
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,030	100.0%	109,733	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	51	5.0%	3.4%	4.5%
Kindergarten	139	13.5%	7.3%	7.7%
Grade 1	161	15.6%	7.4%	7.8%
Grade 2	166	16.1%	7.4%	7.7%
Grade 3	164	15.9%	7.4%	7.6%
Grade 4	175	17.0%	7.6%	7.5%
Grade 5	174	16.9%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.0%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	76	7.4%	16.3%	12.7%
Hispanic	388	37.7%	43.5%	51.3%
White	508	49.3%	28.9%	30.0%
American Indian	3	0.3%	0.3%	0.4%
Asian	32	3.1%	8.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	2.2%	2.6%	1.8%
Economically Disadvantaged	314	30.5%	49.7%	60.4%
Non-Educationally Disadvantaged	716	69.5%	50.3%	39.6%
English Language Learners (ELL)	210	20.4%	15.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.2%	1.7%
At-Risk	277	26.9%	36.6%	44.7%
Mobility (2011-2012)	76	8.8%	12.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.7%	2.1%	0.0%	12.4%	9.7%
Grade 1	0.7%	2.8%	4.4%	9.1%	9.1%	8.2%
Grade 2	1.3%	2.4%	2.9%	0.0%	2.6%	3.9%
Grade 3	0.0%	1.8%	2.1%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.8%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	0.3%	1.0%	-	0.7%	1.4%
Grade 8	-	0.2%	0.7%	-	0.2%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	20.7	19.6
Grade 1	20.1	20.7	19.5
Grade 2	20.8	21.7	19.4
Grade 3	23.4	21.0	19.3
Grade 4	21.8	21.2	19.5
Grade 5	21.8	23.0	21.4
Grade 6	-	23.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.8	17.4
Foreign Languages	-	21.5	19.0
Mathematics	-	21.5	18.0
Science	-	23.2	19.0
Social Studies	-	25.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.0	100.0%	100.0%	100.0%
Professional Staff:	63.5	79.4%	62.2%	63.9%
Teachers	54.5	68.1%	50.3%	51.0%
Professional Support	4.0	5.0%	7.9%	9.0%
Campus Administration (School Leadership)	5.0	6.2%	3.5%	2.9%
Educational Aides:	16.5	20.6%	12.3%	9.3%
Total Minority Staff:	18.0	22.5%	36.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.5%	9.4%
Hispanic	11.0	20.2%	12.8%	24.9%
White	43.5	79.8%	73.5%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	1.8%	18.3%	23.2%
Females	53.5	98.2%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.2%	7.0%
1-5 Years Experience	4.5	8.3%	28.7%	26.1%
6-10 Years Experience	14.0	25.7%	24.9%	22.7%
11-20 Years Experience	26.0	47.7%	27.1%	26.9%
Over 20 Years Experience	9.0	16.5%	14.1%	17.3%
Number of Students per Teacher	18.9	n/a	17.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	10.8	11.5
Average Years Experience of Teachers with District:	10.6	7.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,325	\$46,156	\$41,878
1-5 Years Experience	\$47,266	\$47,519	\$44,354
6-10 Years Experience	\$48,921	\$49,116	\$46,784
11-20 Years Experience	\$52,777	\$53,493	\$50,587
Over 20 Years Experience	\$59,716	\$61,814	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,359	\$51,474	\$48,821
Professional Support	\$59,249	\$59,096	\$57,253
Campus Administration (School Leadership)	\$64,955	\$67,584	\$71,259
Instructional Staff Percent:	n/a	66.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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